## Significance Testing and Neuroimagery

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#### fMRI



Fig. 1. Number of papers with keyword, title, or abstract containing "fMRI" or "functional MRI" published per year.

Bandettini, 2007

### Significance Testing



#### The Issue

Does neuroimagery's reliance on significance tests prevent imagery data to be evidence for or against functional hypotheses (as Colin Klein [2010, BJPS] has argued)?

#### Take-Home Message



#### Plan

- I. Significance tests in neuroimagery
- 2. Colin Klein's argument
- 3. Significance tests when the null is false
- 4. Application to neuroimagery

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Believing in free will causes people to behave in a morally appropriate manner (Vohs & Schooler, 2008) Substantive hypothesis Causal relation or correlation between constructs

People who read an essay free will are <u>more likely</u> to a given task than people w an irrelevant essay

People who read an e denying free will are <u>equa</u> to cheat in a specific people who read an

If the probability of obtaining a standardized difference between the means of a given size conditional on the hypothesis that people who read an essay denying free will are as likely to cheat as people who read a control essay (p) is low (<  $\alpha$ ), then the null hypothesis is rejected and it is inferred that people who read an essay denying free will are more likely to cheat than people who read a control essay.

at is

Given this hypothe is possible to derive the sampling distribution of the standardized difference between the means in the anti-free-will and control conditions.

Because  $H_0$  is specific, it is possible to derive the sampling distribution of a given statistic given  $H_0$ .

#### Null Hypothesis Significance Testing (NHST)

- I.To test theory T, assuming a statistical model (typically, X~N( $\theta,\sigma$ )), a statistical hypothesis ( $H_A: \theta \neq 0$ ) is derived .
- 2.  $H_A$  cannot be directly assessed: Since it is a range hypothesis, it does not allow for the computation of a sampling distribution for the statistic of interest (e.g., F).
- 3.One formulates a null hypothesis ( $H_0$ ), which allows for the computation of this sampling distribution and contradicts  $H_A$  (e.g.,  $H_0$ :  $\theta=0$ ).
- 4. If the *p*-value of the statistic computed from the data is below the significance level ( $\alpha$ ), then  $H_0$  is rejected.
- 5. If  $H_0$  is rejected, then  $H_A$  is accepted, which provides some support for T.

#### NHST in Cognitive Neuroscience

The statistical analyses involved in testing cognitive-neuroscientific hypotheses often rely on Null Hypothesis Significance Testing.

#### General Linear Model in Whole-Brain Scans

Build a model made of regressors of interest and nuisance regressors (e.g., head motions) obtained by convolving variables with a hemodynamic response function and, depending on the contrast, test voxel by voxel whether the regression coefficients differ from 0 or from one another.

### Toy Example





#### t- and F- tests in ROI Analyses

For each subject, identify a Region of Interest (e.g., rTPJ) functionally by means of a functional localizer task. In the main task, test whether the percent signal change (averaged across each voxel of the RoI and across subjects) differ from 0 for the experimental conditions or differ across experimental conditions by means of a t- or Ftest.

#### Example



**Figure 2.** (A) PSC from rest in the RTPJ over time in Experiment 1. Background information was presented for the first 12 sec. Fact was presented for the second 6 sec. Labels have been shifted forward 4.5 sec relative to the stimulus timing to account for hemodynamic lag. (B) PSC at Time 2 (fact) in the RTPJ in Experiment 1. (*Left*) Brain regions where the BOLD signal was higher for (nonmoral) stories about beliefs than (nonmoral) stories about physical representations (n = 14, random effects analysis, p < .0001, uncorrected). These data were used to define ROIs, that is, RTPJ. (*Right*) The PSC was significantly greater for moral facts (neutral and negative outcomes, lighter bars) than nonmoral facts (darker bar). Error bars represent standard error.

Young & Saxe, 2008 Exp. 1

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## Klein (2010, BJPS)

neuroimages present the results of null hypothesis significance tests performed on fMRI data. Significance tests alone cannot provide evidence about the functional structure of causally dense systems, including the brain.

This

should be soon as indicating regions where further date analysis is warranted

#### Inspired by Klein (2010) Step I

I.Any change induced in a variable of a causally dense system causes a change in all the other variables.

2. The brain is a causally dense system.

3.An experimental task induces a change in the BOLD signal in the brain areas and voxels functionally involved in completing this task.

4. Hence, whether or not area or set of voxels A is functionally involved in completing task T, completing T induces a change in the BOLD signal in A.

5. Hence, changes in the BOLD signal cannot support functional hypotheses.

# Causally Dense Systems (Pr.

#### Is the Brain Causally Dense (Pr. 2)?



#### Experiments as Inducing Changes (Pr. 3)



#### Functional Hypotheses and Brain Activation (Clsions 4 & 5)



#### Response

But surely not every change in the BOLD signal will be significant, and only significant changes matter for confirming functional hypotheses.





#### Step 2

I.An empirical result is statistically significant if and only if the relevant *p*-value is below the significance level.

- 2. The significance level is set at a particular value to control the probability of rejecting the null hypothesis when it is true.
- 3. Any experimental task causes a change in the BOLD signal of any brain area or voxel.

4. Hence, in significance tests in fMRI-based studies, the significance level should be set at 0.

5. Hence, all changes in the BOLD signal should be treated as being significant.

#### No Risk of False Positives



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#### The Problem

What is the point of doing a significance test if the null hypothesis is bound to be false?

#### A General Problem







# Significance Tests When the Null is false

When the null is bound to be false, NHST is used to test whether the effect size is null or nearly so.

#### Significance Tests When the Null is false

When it is very unlikely to obtain a statistic of a given size or a larger one if the *point* null hypothesis ( $H_0$ ) is true, scientists are *in fact* rejecting a *range* null hypothesis,  $H_0$ ', e.g.,:  $H_0$ ':  $\theta$ =0+/- $\delta$  (where  $\delta$  is a trivial value). and they accept the following type of alternative hypothesis  $H_A$ ':  $H_A$ ':  $\left|\begin{array}{c} \theta \end{array}\right| > \delta$ .



#### Type-I Error Probability

The probability of rejecting  $H_0$ ' if  $H_0$ ' is true is at most the power of the test computed assuming a trivial effect size ( $\delta$ ).

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Statistical hypothesis A non-trivial effect ( $|\theta| > \delta$ )

Statistical hypothesis A trivially small effect ( $\theta = 0 + 1 - \delta$ )



Substantive hypothesis is true (e.g., A is an important cause of B) Substantive hypothesis is false (A is not an important cause of B)

Statistical hypothesis A non-trivial effect ( $|\theta| > \delta$ )

Statistical hypothesis A trivially small effect ( $\theta = 0 + -\delta$ )



Does birth order have an *important* causal influence on openness to experience?

Substantive hypothesis is true Birth order is an important cause of openness to experience Substantive hypothesis is false Birth order is not an important cause of openness to experience

Statistical hypothesis A non-trivial difference between the openness to experience of first and second born children Statistical hypothesis A trivial difference between the openness to experience of first and second born children)



#### Application to Neuroimagery

Functional hypothesis is true Area A plays a role in φ-ing Functional hypothesis is false Area A plays no role in φ-ing

Statistical hypothesis A non-trivial contrast ( $| \theta | > \delta$ ) Statistical by pothesis A trivially small contrast ( $\theta$ =0+/- $\delta$ )



#### Application to fMRI



#### significant

n.s.



#### Application to Neuroimagery

Functional hypothesis is true Area A plays a role in φ-ing Functional hypothesis is false Area A plays no role in φ-ing

Statistical hypothesis A non-trivial contrast ( $| \theta | > \delta$ )

Statistical hypothesis A trivially small contrast ( $\theta = 0 + / -\delta$ )

#### Response I

I. The more modular a system is, the more likely it is that changes within a module don't have a large influence on the values of nodes in other modules.

2. At the level of analysis of brain areas (the relevant level for fMRI), the brain is to a substantial extent modular.



Networks of the Brain



Olaf Sporns

#### Claim 2









#### Response II



#### Upshot

NHST is used to test functional hypotheses about brain areas or networks because (1) cognitive neuroscientists are really testing approximate nulls and (2) because the change in the BOLD signal in a voxel is not trivial only when the functional hypothesis is true.

#### Take-Home Message

Despite the brain's causal density, the role played by significance tests in neuroimagery does not prevent neuroscientists from using brain imagery data to test functional hypotheses about brain areas or networks.

#### If Interested

 Machery, E. Forthcoming. Significance testing in neuroimagery. In M. Sprevak and J. Kallerstrup (Eds.), *New Waves in Philosophy* of Mind.



#### A Tempting Response

Is it really true that null hypotheses are always false given that *contrasts* (viz. differences in changes in the BOLD signal) are tested?

#### Toy Example





#### Figure 2.6

An example of an adjacency matrix and a degree distribution. (A) The adjacency matrix records the presence (black square) and absence (white square) of corticocortical connections between regions of the macaque cortex (Honey et al., 2007; Sporns et al., 2007). Many of the connections are symmetrical, and two main modules, corresponding to mostly visual (M1) and mostly somatomotor regions (M2), are indicated in the anatomical surface plot at the upper right (B) The degree distribution (indegree plus outdegree for each node) is broad, with degrees ranging from 3 to 42. Area abbreviations (after Felleman and Van Essen, 1991): VP, ventral posterior; V1, visual area 1; MT, middle temporal; V3, visual area 3; V2, visual area 2; MSTd, medial superior temporal (dorsal); MSTI, medial superior temporal (lateral); V4, visual area 4; DP, dorsal preluneate; LIP, lateral intraparietal; VIP, ventral intraparietal; FEF, frontal e ye field; FST, floor of superior temporal (lateral); V4, visual area 4; DP, dorsal preluneate; LIP, lateral intraparietal; V3A, visual area V3A; V4t, V4 transitional; AITv, anterior inferotemporal (ventral); PITv, posterior inferotemporal (ventral); CITv, central inferotemporal (ventral); PITv, posterior inferotemporal (ventral); CITv, central inferotemporal (ventral); CITd, central inferotemporal (dorsal); PITd, posterior inferotemporal (dorsal); VOT, ventral occipitotemporal; MDP, medial dorsal parietal; MIP, medial intraparietal; 46, area 46; 7a, area 7a; 5, area 5; 7b, area 7b; 6, area 6; A1Td, anterior inferotemporal (dorsal); STPa, superior temporal polysensory (anterior); Ig, insular cortex (granular); STPp, superior temporal polysensory (posterior); TF, TF; TH, TH; 2, area 2; 4, area 4; 1, area 1; SII, seo ondary somatosensory area; SMA, supplemental motor area; 3a, area 3a; 3b, area 3b; Ri, retroinsular cortex; 35, area 35; 36, area 36; Id, insular cortex